

## Future Screens Tomorrow Scenes



[https://www.youtube.com/watch?feature=player\\_embedded&v=W5vWY39tzGQ](https://www.youtube.com/watch?feature=player_embedded&v=W5vWY39tzGQ),  
created in 2012 by Drama Box for the Institute of Policy Studies

Singapore

# No queues, panic buying or lack of chicken: A quiet first day of Malaysia's export ban for some wet markets

**Grace Yeoh**

@GraceYeohCNA

01 Jun 2022 01:11PM

(Updated: 01 Jun 2022 05:00PM)



**Problems Lab Session 4**

# **Pledge for a Better Future**

**June 1, 2022**

# Let's set some ground rules

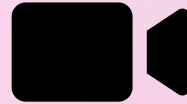
## Zoom Etiquette



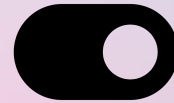
Stay muted



Send questions  
via zoom chat



Turn camera on,  
if possible



Turn off  
distractions

*We may have staff coming by to take pics in breakout rooms!*

# Guest Speaker

## Dr. Ora-orn Poocharoen



Director, School of Public Policy,  
Chiang Mai University

## Drivers of change

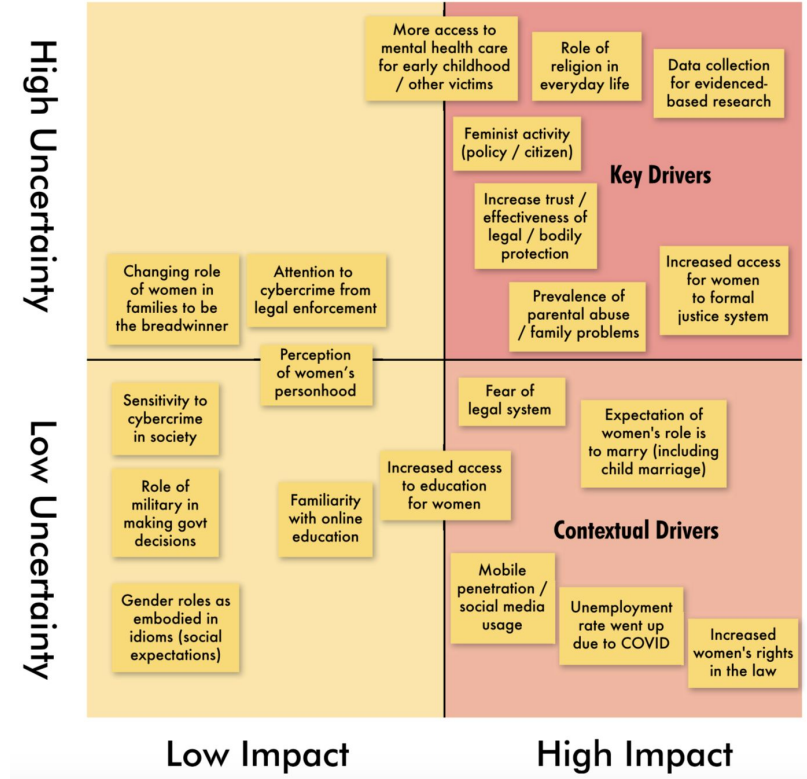
refers to forces of change whose outcome will likely diverge (e.g. the “why” behind the signals / trends)

*Uncertainty =*

*level of divergence of outcome*

*Impact =*

*effect of driver on vulnerable group*



# Prep work: Choose 1 theme of interest below and read the 2 related drivers of change

## → Social interaction

- ◆ Driver A: Growing discrepancy between generations
- ◆ Driver B: More freedom to design social circles

## → Technological effects on communication

- ◆ Driver C: Roles of technology in communication to affect public perception
- ◆ Driver D: Public gullibility towards misinformation

## → Changing social views

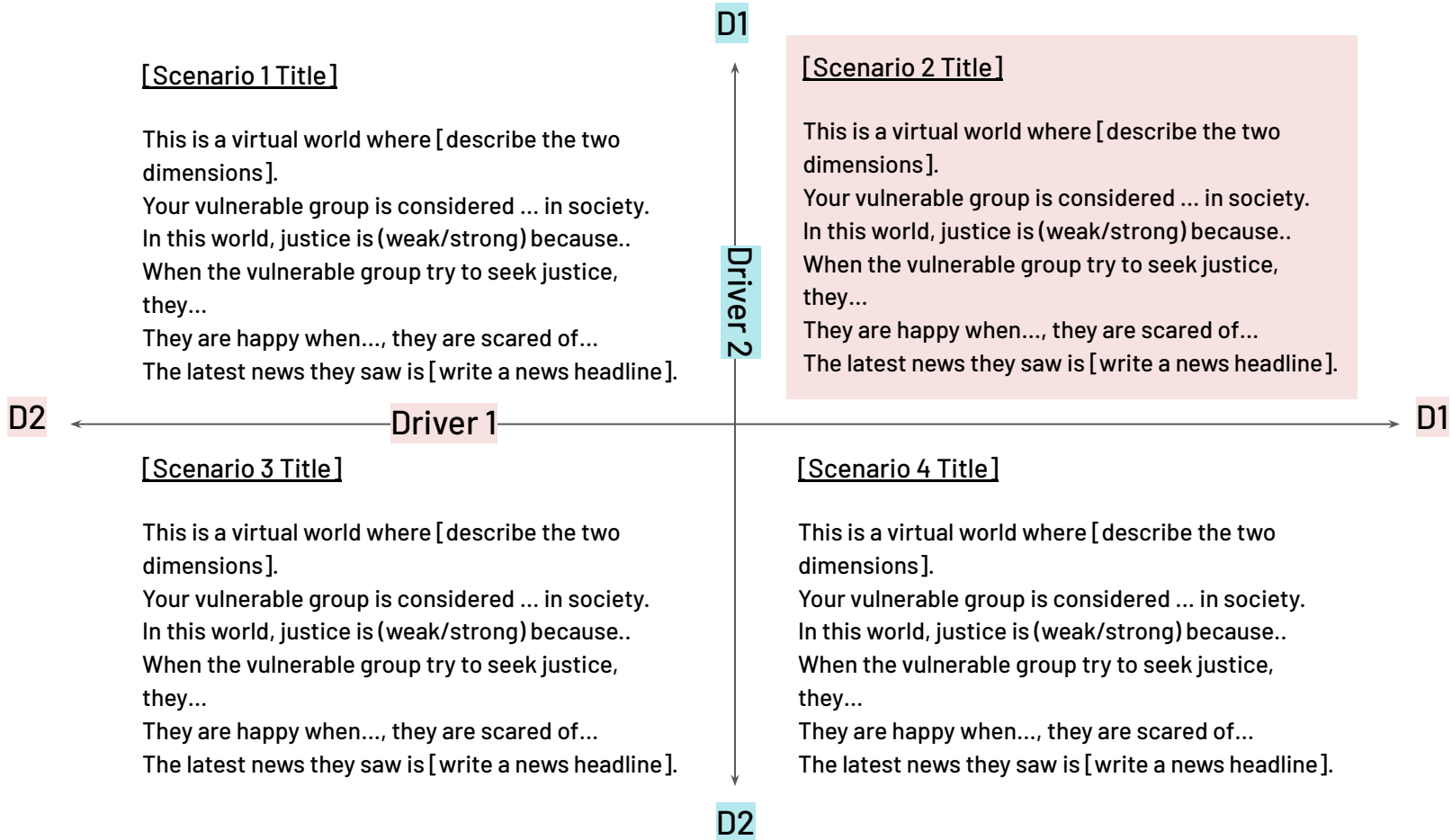
- ◆ Driver E: Changing attitude towards avatars
- ◆ Driver F: Changing personal agency in health decisions

## → Healthcare

- ◆ Driver G: Environment's direct effects on human health
- ◆ Driver H: Growing urgency in dealing with mental health

## → Forms of governance

- ◆ Driver I: Societal pressure for better governance
- ◆ Driver J: Ownership of virtual worlds





# Grandma to the Moon

"GRANDMA hits big with her start up and booked her flight to MARS with Elon Musk."



- **This is a world/society where** elders are happily inclusive and digitally savvy.
- **In this world your vulnerable group is considered** COOL, ACCEPTED AND RELATABLE to younger generations.
- **They are happy when** THEY CONNECT WHILE SHARING EXPERIENCE to the younger communities, and **they are most scared of** BEING EXCLUDED, LEFT OUT from what's happening to the world and connect to other generations.
- **The latest news they saw is** GRANDMA hits big with her start up and booked her flight to MARS with Elon Musk.

# Problem Lab 2022: Meet the Metaverse

Session	Date	Theme
1	May 11	Introducing the Metaverse
2	May 18 *	Vulnerability in the Seemingly Equal
3	May 25 *	Dealing with Uncertainty
4	June 1 *	Pledge for a Better Future
	June 17	<i>International Forum</i>

# Foresight as Human-Centered, Iterative Process

<b>Phase</b>	<b>Description</b>	<b>Tools</b>
<b>Scanning</b> Day 2	Making sense of present and past data to focus on specific line of inquiry based on chosen theme	Mind maps Central question Futures wheel Historical backcasting Expert interviews
<b>Foresighting</b> Day 3	Identifying key drivers of change and creating possible future scenarios	Key drivers Scenario matrix
<b>Strategising</b> Day 4	Designing active interventions to ensure a desirable future outcome	Winners & Losers Futurecast map



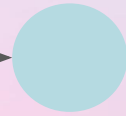
# Session 4 Agenda



Recap:  
Extra team time



Activity:  
Postcards from  
the future



Reflection:  
Pledge for  
the Future



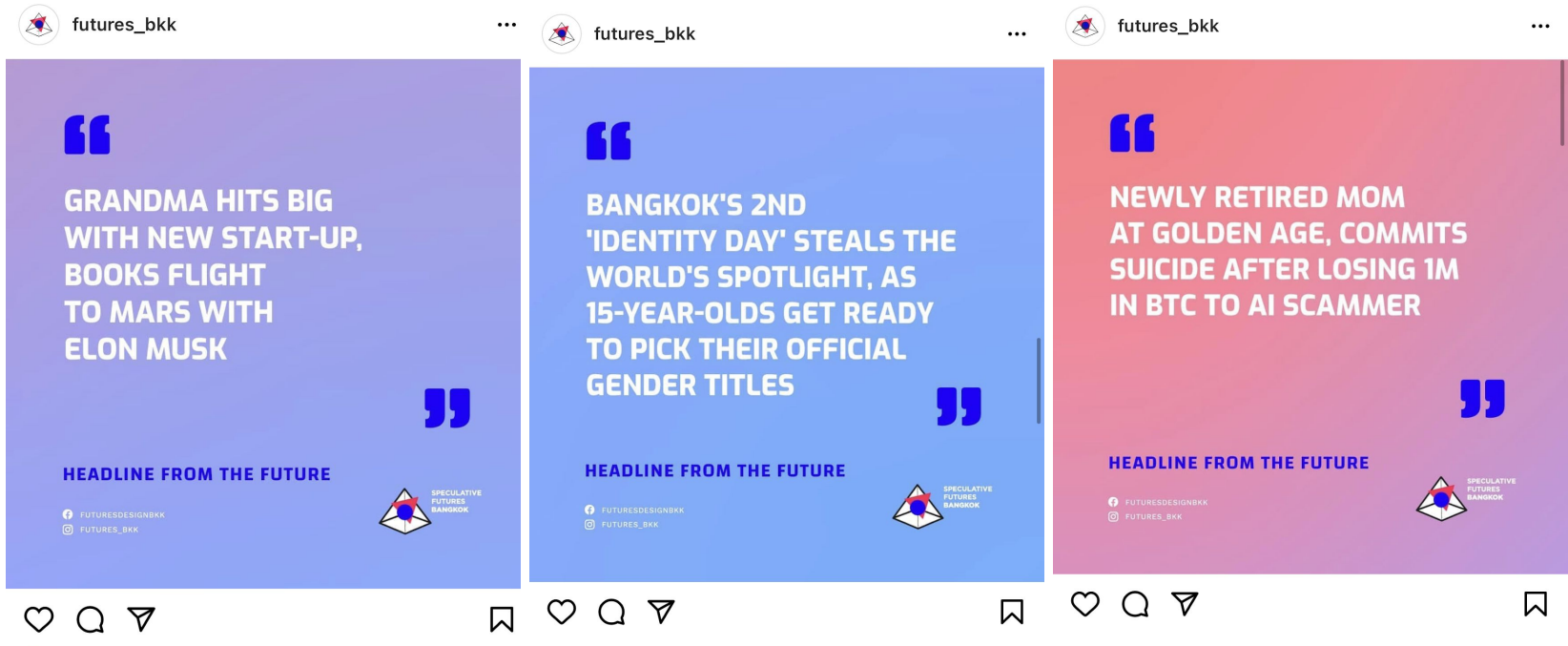
Share-out +  
Wrap-up!

# Extra team time (10 mins)

1. Refine your vulnerable group
2. Complete the description for the desirable scenario
3. Write a catchy headline within that desirable scenario

*\*There are no facilitators today, but our team member has left some comments on your slides to help guide your team*

# Examples of provocative headlines from last year!



# Provocative headlines from this year!

- **“breakthrough discovery in anticipating what people are going to say before they’re saying it and read people’s mind!”**  
Group 8, Teenagers as Heroes
- **“AGAIN but never the last, boys being arrested after broadcasting the fake news on the World War IV” .**  
Group 2, Delusional Participation World
- **“CHILD DEPRESSION RATES INCREASING, YOUTH BEING RECRUITED INTO RADICAL GROUPS.”**  
Group 7, SHEEP IN A FIELD



# Extra team time (10 mins)

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2. Complete the description for the desirable scenario
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**Activity:**  
**Postcard of the Future**

Vulnerable groups

You



*It is 2050.*

*A big event just happened that made the (future) society more desirable for your vulnerable group.*

*Your vulnerable group is very happy and sends a postcard to a friend to celebrate this news.*

Create a postcard sent by your vulnerable group in the most desirable\* scenario in the year 2050

# What do future junk mails look like (if we still have mail)?

Arms tired from carrying too much debt? Sell your YOUNG, HEALTHY limbs!  
Prosthctks are just as good! Lighten your loans with Prosthctks limbs! Say good bye to student loans!



**LIMBS 4 LOANS**

HIGH QUALITY PROSTHCTKS BY:  
**FOXCONN**



## MARS: FOR A PRICE YOU COULD ONLY DREAM OF



NO Credit Check Needed!

ALL mars without the hussle of going to space



**555-MARS-NOW**



**WE ALL STARVE IN THIS WAR.**

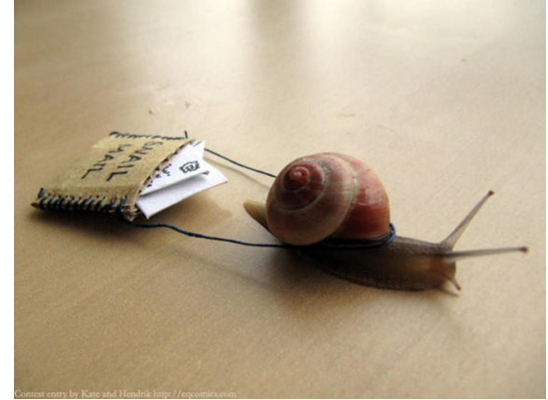
**EAT YOUR ENERGY, NEVER STARVE AGAIN.**



WHY DIET WHEN YOU HAVE SOLAR ENERGY?

GIVE US ENERGY, WE WILL SEND FOOD.

Your postcards could be in any form! Here are some creative ideas



# Example: Grandma to the moon

Dear Noom (her son),

I have some great news!! You heard that NASA has a programme for the over 60s right??? Well, I got in!!

We are going to be trained and prep for our mission to the moon!!!! The training is going well and I'm making loads of new friends, learning cool stuff like float in the air and how to go to the toilet in space. They have given us a "Virtual Pop-Up" to connect with each other - it's so cool!!!!

Not too worry - so far so good. Just wanted to let you know.

Love you to the moon and back,

Mum : )



This message is written on VIRTUAL POP UP,  
it is sent as HOLOGRAM MESSAGE,  
it will be received IN REAL-TIME.



# Recording from Problem Lab 2021



*We'll be right back  
10 mins break*

# Template

1. This message sent to [Type receiver name here], [Type relationship to person here]

2. [Type the message here]

3. This message is written on [Type (a.) the medium of the message here],  
it is sent by [Type (b.) the delivery method here].

## **In your teams (15 mins)**

1. Create a postcard sent by your vulnerable group in the most desirable scenario in the year 2050, consider
  - A. Who are they celebrating this news with?
  - B. What is the message?
  - C. What might this postcard look like?
2. Select a representative to present / perform the postcard (2 mins / team)



**Share your postcards!**

**What is your future role  
as an individual and organization  
to prevent injustices in cyberspace?**



Comisiynydd  
Cenedlaethau'r  
Dyfodol  
Cymru

Future  
Generations  
Commissioner  
for Wales

Menu ☰

# Acting **today** for a better **tomorrow**



## What is the vision set out by the Well-being of Future Generations Act?

The [Well-being of Future Generations Act](#) sets in law a common national vision for well-being in Wales. It introduces the four dimensions of well-being (environmental, social, cultural and economic) which paint a holistic picture of well-being in Wales. To provide further detail of the vision of well-being in Wales, the law also introduces the seven well-being goals, which frame the social, economic, cultural and environmental dimensions. The Act includes a detailed description of each well-being. Their definition is part of the law and it cannot be changed. The goals are a holistic set of seven and should not be considered in isolation.

## What is the role of the Future Generations Commissioner?

The [Commissioner's](#) main role is to help public bodies change their behaviours and follow the new requirements of the Well-being of Future Generations Act to improve the social, economic, environmental and cultural well-being of the people of Wales. The duty of the Commissioner, as specified in the law, is to promote the sustainable development principle (which states that public bodies should try to make sure that the needs of current generations are met without compromising the ability of future generations to meet their needs). She must act as the guardian of future generations needs and help public bodies to think long term. To do this, she can give advice to the [public bodies listed](#) in the Act , the Auditor General for Wales (who must conduct at least one examination per 5-year cycle on how each public body has acted in accordance with the sustainable development principle), [groups of public bodies called Public Services Boards](#) , or to any other person who can [contribute to the seven well-being goals](#) or help improve well-being in. The Act applies to specific public bodies, which have to set and publish their own well-being objectives that maximise contribution to the seven well-being goals. The Commissioner has to [monitor and assess](#) the extent to which public bodies meet these well-being objectives.

# Centre for Strategic Futures

Building a strategically agile public service ready to manage a complex and fast-changing environment

READ MORE

LEARNING FOR THE FUTURE ↗

CSF Blog Post

WHAT DOES FORESIGHT WORK LOOK LIKE  
IN A PANDEMIC? ↗

CSF Blog Post

DYING TO BE GREEN: THE NEW LIFE OF  
DEATH ↗

CSF Blog Post



# COVID-19 Shifts

With a protracted crisis, Singapore's operating environment will change significantly. The world will be operating in a perpetual pandemic mode, and recovery will be long and challenging. Enough time would have elapsed to result in human adaptation to the COVID-19 situation in the form of new economic and social structures, rules and norms.

What might the environment look like, after a pandemic of a year or more?

## Serving Suggestions

**Challenge assumptions**  
What reactions do I have when reading the assessment: does it resonate, or do I reject it, and why? What strategies in my portfolio today will be least ready for these shifts?

**Prioritise action**  
Which assessments are most feared, or will have the highest impact, and which render further study sooner than others?

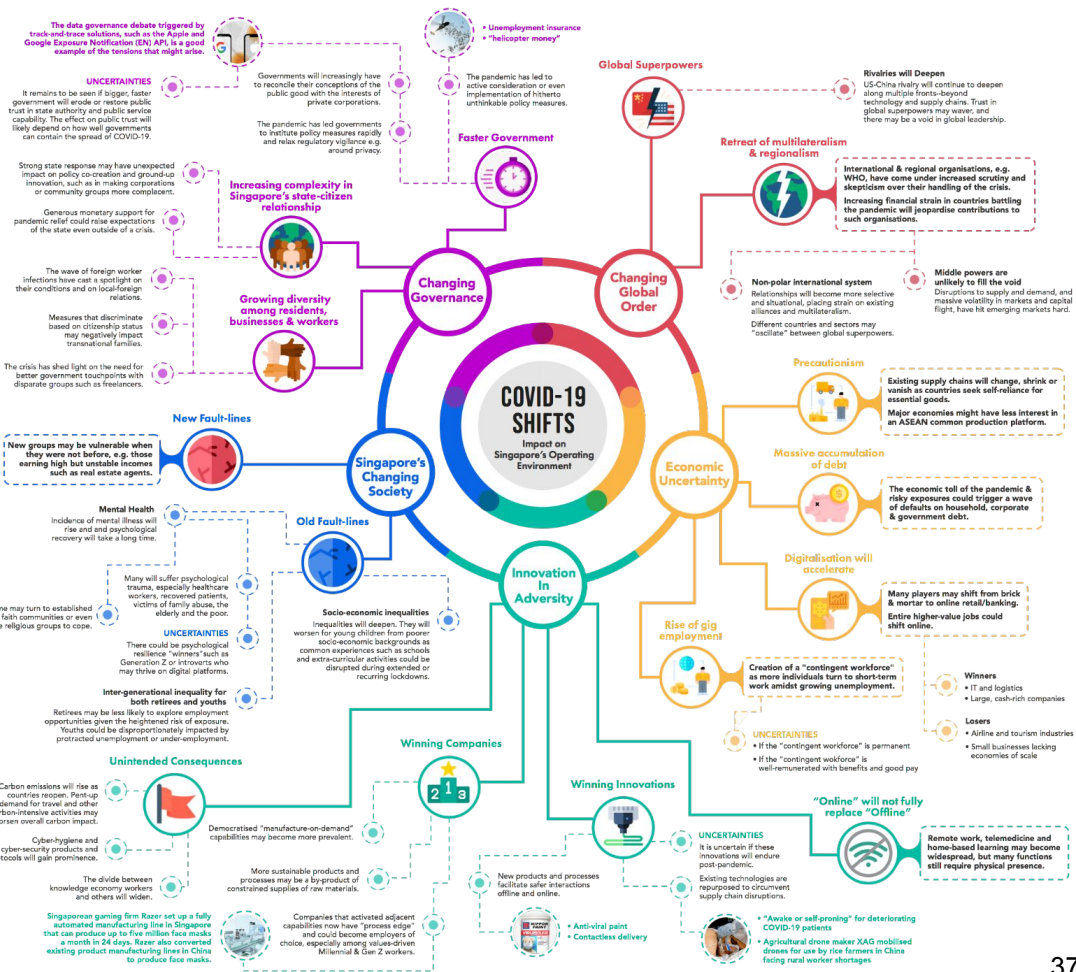
**Generate new lines of inquiry and signposts**  
Is there sufficient information? Should we commission a deep dive for further study? What are the uncertainties that lead up to this trajectory, and how can we monitor them as markers of change or branching points?

**Put our blog more on same topic:**

**Generate new lines of inquiry and signposts**  
Is there sufficient information? Should we commission a deep dive for further study? What are the uncertainties that lead up to this trajectory, and how can we monitor them as markers of change or branching points?

**Signposts**  
These can be events, thresholds, trends or patterns. They gauge the extent to which a particular scenario has materialised, helping decision-makers update their thinking.

Centre for Strategic Futures (CSF) was established in 2009, and since 2016 has been part of the Prime Minister's Office. CSF is a focal point for futures thinking within the Government and seeks to support a Public and Government strategically in a complex and changing environment.



# Serving Suggestions

\*most applicable to strategic planning units in public and people sectors

## Challenge assumptions

What reactions do I have when reading the assessment: does it resonate, or do I reject it, and why? What strategies in my portfolio today will be least ready for these shifts?

## Prioritise action

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## Signposts

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**Activity:**

**Pledge for a better future**

What can / do today?

# Individually (5 mins)

Come up with an action or policy to support the vulnerable group, by completing this google form



<https://forms.gle/Q2uRYGRUXQBEXTym7>

Dear Problem Lab Community,

I understand that the future is not something that just happens to us, but something we create.

In my current role, I strive to \_\_\_\_\_ and this is how I make the world a better place. Therefore, the action I can commit to is \_\_\_\_\_.

*I acknowledge that this action is something I'm able to do, making use of resources I currently have access to.*

One obstacle to taking action that I foresee is \_\_\_\_\_ and I might be able to overcome this by\_\_\_\_\_.

The first step I would take is \_\_\_\_\_.

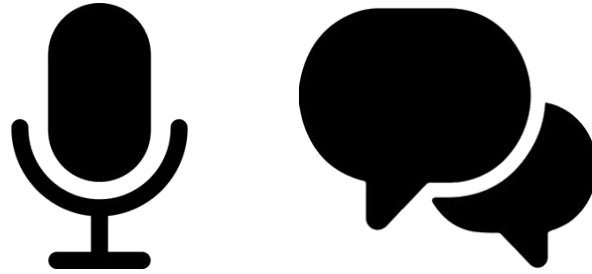
I hope that my action would bring about a future where\_\_\_\_\_.

Name \_\_\_\_\_

A digital timer showing '05:00' in white text on a dark background. The background of the timer is a scenic landscape with a sunset or sunrise over water and hills.

## **In small groups (10 mins)**

1. Introduce your name (1 min each)
2. Share your pledges




What pledges did you hear?  
What was your takeaway from problem lab?

# Our Journey through Problem Lab

- ❑ Explored signals of change
- ❑ Chose key drivers of change
- ❑ Created scenario matrices
- ❑ Created action plans and a pledge for a better future

Active poll 19



### What are you hopeful for?

- Keep personal data and safety information  
Consent the people using in their data
- 0 minute city
- More of realistic and convincing that brings better sustainable growth  
rather than a dream.
- More opportunity for local digital content industry.
- Poverty eradication possibilities
- better connected world

Join at  
**slido.com**  
**#018 548**





# Our Approach: Strategic Foresight\*

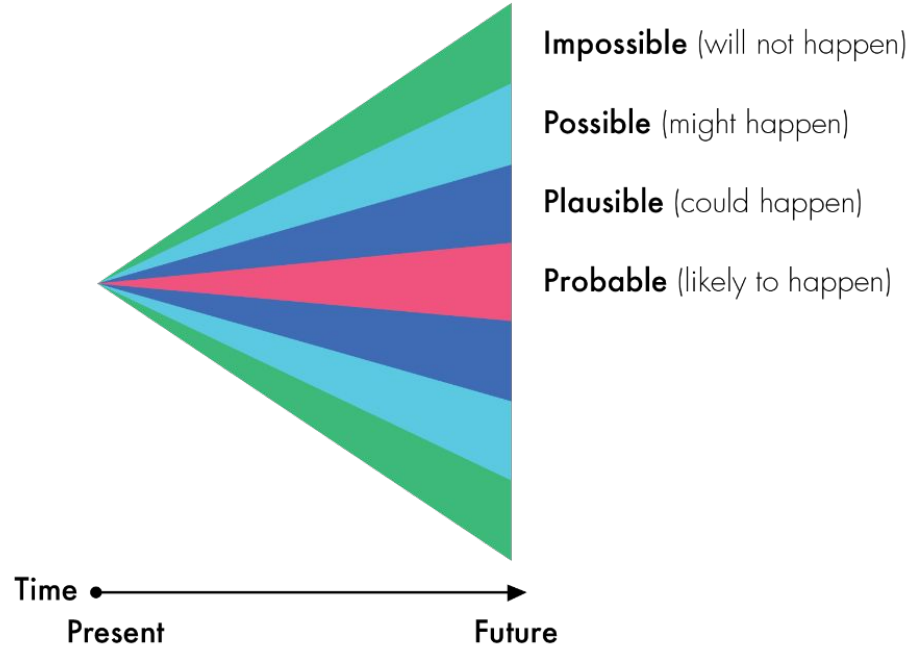
Futures thinking is a general term for a design process that explores future **uncertainties**.

**Strategic foresight** is a futures thinking method that systematically uses past and present data to

create **multiple future scenarios**. The key is to use these scenarios to encourage

**generative conversations with stakeholders** and take concrete steps, today.

*\*The Problem Lab is only a “tasting menu” of the strategic foresight process*



## 6.6 Sale: A Confidence Flash 50% off

1. This message sent to Nathan, his childhood friend.

2. Dear Nathan,

I have great news. The future is bright for someone like us to finally have the gut to be who you want to be. Thing is, there is this confidence flash, called Big Bang, approved by the FDA. Once you get it, it gives to wings to soar - like literally. It stimulates the neuro-signal in your brain. You suddenly have the courage to talk, voice your opinion, and even debate. People will no longer bullying us. What's even better is that, this flash is not addictive - it's like a treatment. Overtime, you develop your social skills along the way, and before you know it, you are a different person - by gaining the confidence in you.

Don't give up. Your bright future awaits! See you soon.

3. This message is written on a MetaPost,  
it is sent by Flash Express Ad Promo.

# TIJ Justice Innovation: “Integrating process”



[The Futures Thinking Curriculum](#)



Bicentennial Men



Home Sweet Home



Grandma to the Moon

Last year:  
The Vulnerables 2050

# Presenters at the International Forum (17 June)!

We will email the selected groups:

- The selected groups will select 1-2 representatives to either share about one or more of the following topics
  - ◆ Outcome of the process and the scenarios
  - ◆ Reflections on foresight process
  - ◆ Reflections on what's next
- The format will be a Q&A style with our MC Paricha, we will email the questions

*\*\*There is no need to create slides, we will use turn the materials the group made into slides*

Please give us feedback on today's session! (5 mins)




<https://forms.gle/yk2Ri587n4oFB7WR7>

## Problems Lab Feedback Form

Can we hear about your experience in Problems Lab today?

What is your name? \*


Your answer 

How do you feel about today's session? \*

1 2 3 4 5

Very dissatisfied      Very satisfied

What is something new you have learnt today?

Your answer 

**Let's take a photo!**

*“the future is not something that just happens to us, but something we create.”*

*- IFTF*





# TIJ-IGLP Workshop for Emerging Leaders on the Rule of Law and Policy

6 – 10 June 2022



Thank you for sharing your futures with us.